## Images of Death

EQ: What can we learn from different kinds of historical sources? How great was the United States' contribution to the Meuse-Argonne offensive, and ultimately, the war?

Instructions: For each source reviewed in the gallery, complete the chart below. We are looking for information that helps us answer the question of how much Americans contributed to the Meuse-Argonne offensive and the outcome of World War I.

- For strengths, consider: What information does this source give us to answer the question? Does it capture your attention? What does it add to your understanding of the war?
- For weaknesses, consider: What is left out? Can this source be trusted? What is its perspective/bias? What more would you like to know?
- When you are done, answer the evaluation question and be prepared to share your thoughts with the class.

Grass (poem)	Meuse-Argonne (video)	Battle Deaths (statistical chart)	Battle Deaths (graph)
Strengths:	Strengths:	Strengths:	Strengths:
Weaknesses:	Weaknesses:	Weaknesses:	Weaknesses:
Weaknesses:	Weaknesses:	Weaknesses:	Weaknesses:
Weaknesses:	Weaknesses:	Weaknesses:	Weaknesses:
Weaknesses:	Weaknesses:	Weaknesses:	Weaknesses:
Weaknesses:	Weaknesses:	Weaknesses:	Weaknesses:
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Weaknesses:	Weaknesses:	Weaknesses:	Weaknesses:
Weaknesses:	Weaknesses:	Weaknesses:	Weaknesses:
Weaknesses:	Weaknesses:	Weaknesses:	Weaknesses:

Evaluation: Which source does the best job of helping us answer the essential question? Explain your answer.